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| Name of discipline | *English / French. Public Health* | | | |
| Type | Compulsory | | Credits | 3 |
| Academic year | I | | Semester | I-II |
| Number of hours | Course |  | Practice/laboratory work |  |
| Seminar | 45+45 | Self-training | 45+45 |
| Component | Socio-human orientation | | | |
| Course holder | Olga Tumuruc, Ala David, Liliana Panciuc | | | |
| Location | Block no. 3,  194A Stefan cel Mare Blvd. Chisinau, MD-2004, The Republic of Moldova  (+373) 22 205 204 | | | |
| Conditionings and prerequisites of: | According to CECRL, the study of specialized languages ​​requires at least the A2 and B1 levels of language proficiency​​. | | | |
| Digital competences, communication and team working skills. | | | |
| Mission of the discipline | The Modern Languages ​​(terminological language) is a practical discipline developed for practical application and active use for the professional training of medical students. The course is oriented towards the formation of the linguistic competences established by the Common European Framework of Reference for Languages ​​/ CECRL /. The Modern Languages discipline is aimed to: teach medical students the essential medical terminology; train them to obtain solid linguistic skills that are necessary for academic, intercultural and professional integration etc. The formative orientation of university education and the professional training of students constitute the milestones for: professional training of public health specialists; communication in foreign languages; facilitated communication in the international community; cooperation in the field of public health; gaining advantage skills on the labour market. | | | |
| Overview of the topics | Introduction to public health. History of public health. Faculty of Public Health. Public health specialists (multidisciplinary teams). The water. Sanitation. Hygiene. Health, safety and the environment. Food safety. Occupational health. Statistics and informatics in health. International cooperation in the field of health. World health organizations. Immunity. The defence mechanisms of the human body. Immunization. Concept. Characteristics. Antibiotics. Antibiotic resistance. Epidemiology. Characteristics. Health promotion and health education. Behaviour change patterns. Public health ethics. The concepts of health and disease. Communicable diseases. Infections of the gastrointestinal tract. Skin and mucosal infections. Respiratory tract infections. Diseases transmitted by insects (arthropods). Noncommunicable diseases. Cardiovascular diseases. Cancer. Chronic diseases of the respiratory system. Diabetes. Eating Disorders. Mental health. Medical sociology, social and economic policies in health. | | | |
| Outcomes | • to define the particularities of the terminology related to medical language;  • to identify the specialized particularities of the medical language used in the field of public health;  • to use the authentic lexicon specialized in the current communication within the professional area;  • to apply the training mechanisms and the particularities of a message or statement with a professional aspect;  • to define the grammatical structures characteristic for the foreign language with a professional orientation;  • to identify the medical terminology used in the field of public health for the purpose of subsequent use of language and communication skills (oral and written expression);  • to learn basic principles and notions in the field of public health necessary in the subsequent collaboration and participation at international conferences/projects;  • to interpret ideas, projects, processes, theoretical and practical contents of the discipline;  • to get the reading comprehension skills of articles (articles) such as: cursive (comprehension of specialized text content), selective (synthesis of information), and total (comprehension of the text content);  • to render the content of the specialized text in a foreign language;  • to get translation skills of texts, articles, documents, prescriptions etc.  • to develop summarizing and synthesizing skills;  • to develop communication skills for: discussions, dialogues, and professional thematic debates. | | | |
| Practical skills | • to analyze and synthesize information from authentic sources and present it in oral or written form;  • to use learning and communication skills in a professional environment, by using specific topics in the field of public health in order to promote an intercultural and interdisciplinary dialogue;  • to put in practice the knowledge acquired in the research / writing activity of some specialized works in a foreign language. | | | |
| Evaluation form | Exam | | | |