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| Name of discipline | *English/French. Nursing* | | | |
| Type | Compulsory | | Credits | 2+2 |
| Academic year | I | | Semesters | I-II |
| Number of hours | Course |  | Practice work |  |
| Seminars | 30+30 | Self-training | 30+30 |
| Component | Socio-human orientation | | | |
| Course holder | Viorica Cazac/Veronica Volosciuc | | | |
| Location | Block no. 3, Ştefan cel Mare şi Sfânt 194A bd.  mun. Chisinau, MD-2004, Republic of Moldova  (+373) 22 205 204 | | | |
| Conditionings and prerequisites of: | The study of specialized languages provided by the lowest level A2-B1 of knowledge of foreign languages according to CECRL. | | | |
| Minimum level of knowledge of A2-B1-level languages according to CECRL levels; digital competences; ability to communicate and work in a team. | | | |
| Mission of the discipline | The discipline *Modern Languages* ​​(specialized language), is a practical course, intended for students to practically apply and activevely use knowledge in professional activity. The course of *Modern Languages* ​​(specialized language) is oriented towards the formation of the linguistic competences established by the Common European Framework of Reference for Languages ​​/ CECRL /. The course of Modern Languages ​​(terminological language) aims at acquiring the essential medical specialized language, training students in solid linguistic skills, necessary for academic mobility, intercultural and professional integration.  The formative orientation of university education and the vocational training of students are a reference framework for vocational training of specialists in the field of general health care to communicate in a foreign language worldwide, for cooperate with other specialists in domain of general health care and become a competitive worker on the labor market. | | | |
| Overview of the topics | Introduction. Concepts of patient health and well-being. Human body. Structure and functions. Concepts about the organ systems.  Muscular and skeletal system. Types and characteristics of muscles.  Cardiovascular system. The structure of the heart. Vessel types and characteristics. Respiratory system. Respiratory deficiencies.  Digestive system. The importance of a healthy and balanced diet.  Nervous system. Central and peripheral nervous system. The medical team. Practitioners and surgeons. Teamwork. General medical care. Student profile. Health care assistance. Duties and responsibilities. Patient admission and assessment. Hospital departments. Accidents and emergencies. Primary care assistance.  Types of pain. Pain management. Major signs and symptoms. Telephone helpline. Palliative care. Signs and symptoms of the disease. Basic medical investigations: Endoscopy, Radiography, RMI, ECG. Laboratory tests. Medical treatment. Surgical treatment.  Medication. Types and forms of medication. Doses. Side effects.  Screening and immunization. Mental health care. Schizophrenia and other mental disorders. Patient monitoring. The patient in a coma. General anesthesia. Medication. Types and forms of medication. Doses. Side effects. Rules on occupational safety, hygiene and safety. Ethical aspects in medical practice. Confidentiality and ethical principles. Anamnesis. Interviewing the patient.  Data presentation. Reading tables, graphs, and test findings. | | | |
| Outcomes | • to define the particularities of the general medical language and terminology in the foreign language;  • to identify the specialized symbols and the particularities of the medical language used in the field of general healthcare,  • to use the authentic specialized language in communication within the professional activity;  • to apply the training mechanisms and the specifics of a professional message or statement;  • to define the grammatical structures characteristic of the foreign language with a professional aspect;  •to identify the medical language used in the field of general health care for the purpose of further developing of oral and written communication skills;  • to state the basic principles and notions in the field of general healthcare necessary in the subsequent collaboration and participation within international conferences / projects;  • to apply the reading skills of articles (articles), cursive (comprehension of the content of a specialized text), selective (synthesis of information) and total (comprehensive comprehension of the content of the text);  • to translate the texts, articles, documents, prescriptions into the foreign language;  • to select and summarize the main ideas;  • to develop the communication skills in order to initiate discussions, dialogues, thematic debates on healthcare-related situations. | | | |
| Clinical skills | • to analyze and synthesize information from authentic sources and present it orally or written form;  • to use knowledge and communication skills in a professional environment by using specific health-related topics in order to facilitate an intercultural and interdisciplinary dialogue;  • to implement the knowledge acquired in the research / writing activity of some specialized works in the foreign language.  • To develop the ability to select, synthesize, reproduce and summarize a specialized text. | | | |
| Evaluation form | Exam/Exam | | | |