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| Name of discipline | *English/French. Dentistry* | | | |
| Type | Compulsory | | Credits | 4+3 |
| Academic year | I | | Semesters | 1st – 2nd |
| Number of hours | Course |  | Practice/laboratory work | - |
| Seminars | 60/60 | Self-training work | 60/30 |
| Component | Socio-human orientation | | | |
| Course holder | Daniela Eșanu-Dumnazev, assoc. prof.,  Liliana Panciuc, assist. lect. assist.lect.  Angela Sîrghi, assist.lect. | | | |
| Location | Teaching and learning building no. 3,  194 A Ştefan cel Mare şi Sfânt Street,  Chisinau, MD-2004, Republic of Moldova  (+373) 22 205 204 | | | |
| Conditionings and prerequisites of: | Specialized languages study requires the minimum knowledge of foreign languages A2-B1 according to CEFRL. | | | |
| Minimum knowledge of foreign languages A2-B1 according to CEFRL; digital competences; ability to communicate and work in a team; | | | |
| Mission of the discipline | The discipline of Modern Languages plays a significant role in the curriculum of Nicolae Testemitanu State University of Medicine and Pharmacy, whereas the modern languages (English and French) are considered as lingua franca and working languages among the  EU institutions. Adjustment to the Bologna and European standards of language proficiency requires quality and skill assurance as a priority objective in the educational integration across Europe.  - According to these standards, Modern Languages is a practical course, designed for medical students in order to enable them to actively apply and use medical/dental terminology within the practical training and workplace. The Modern Languages course  (medical/dental terminology) is oriented towards the formation of language skills, established by the Common European Framework of Reference for Languages (CECRL) and developed by the Council of Europe. The Modern Languages course (medical  terminology) aims at acquiring essential medical/dental terminology, developing solid linguistic skills in medical/ dental students that are necessary for academic mobility,  intercultural and professional integration.  - The formative orientation of higher education, as well as training of medical students represent a reference framework for the professional training of dental professionals in order to use foreign languages in professional communication, facilitating international  communication and cooperation in the field of dentistry, becoming competitive on the labor market. | | | |
| Overview of the topics | **English**  Introduction into Dentistry. Clinical dentistry. Branches  of dentistry  Dental team  Human body  Mouth, jaws and salivary glands  Tooth anatomy  Types of teeth. Surfaces of teeth  First and second dentitions  Methods of diagnosing dental diseases  Dental caries. Causes of caries and effects of caries  Pulpitis  Alveolar abscess  Fillings as a conservative treatment of dental caries.  Types of fillings. Filling materials  Endodontics. Root Canal Therapy  Endodontics. Pulpotomy, Pulpectomy and Apicoectomy  Periodontology. Periodontal Disease  Scaling and Root Planing  Prosthodontics. Dentures, Bridges, Crowns  Digital Dentistry. CAD/CAM Technology  Orthodontics. Malocclusion. Orthodontic appliances  Oral and Maxillofacial Surgery  Dental Implants  Preventive dentistry  **French**. Vocation chosen profession. N. Testemitanu State University of Medicine and Pharmacy. History of the Faculty of Dentistry. The working day of a student - dentist. The birth of scientific dentistry in France. Pierre Fauchard. Teeth. Teeth structure. Types of teeth and their role. Dentition. Improper teeth position can be corrected. Dental anomalies. Tooth decay. Periodontal disease. Gingivitis. The dental office. A visit to the dentist. Oral hygiene. What to do to protect the teeth? Toothpaste. Toothbrush. Vitamins. Workshop on specialized literature. Workshop on a video document. Dental studies in France. Dental art. Clinical examination in dentistry. At the dentist. Recommendations in case of tooth extraction. Cosmetic dentistry. Atomic death. Workshop. Professional diseases in dentistry. Salivary calculi, a rare and benign condition. Salivary lithiasis. Dental implants. Hippocratic oath. Medical ethics. Pregnancy and dental care. Dental hygiene and caries prevention. International cooperation in dentistry. | | | |
| Outcomes | * to train oral and written expression skills within doctor/patient, patient/doctor communication; * developing skills to understand a written text/speech/oral message; * to initiate and acquire the lexis and basic pharmaceutical terminology; * to train and develop skills for analyzing and summarizing information from authentic sourses and its presentation in oral or written form; * to familiarize students with subjects specific to the medical field in view of promoting intercultural and interdisciplinary dialogue; * to be able to develop a presentation or description methodically highlighting significant points and proper details within professional field; * to be able to write clear and detailed texts on subjects concerning medical field, summarizing and evaluating information and arguments taken from different sources; * to be able to attentively follow an operation of a certain duration and a complex justification provided that the subject is familiar with it, and the overall exposure of the general plan is shown by explicit indicators. | | | |
| Clinical skills | * to analyze and synthesize information from authentic sources and present it in oral or written form; * to use knowledge and communication skills in a professional environment, using medicinal topics in order to promote an intercultural and interdisciplinary dialogue; * to implement the knowledge acquired in the research/editing activity of some specialty works in the foreign language. | | | |
| Evaluation form | E\*/E | | | |