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| Name of discipline | *English for Dentists*  |
| Type | Optional | Credits | 1 |
| Academic year | I | Semesters | 1 |
| Number of hours | Course | 10 | Practice/laboratory work | 10 |
| Seminars | 20 | Self-training work | 10 |
| Component | Socio-human orientation |
| Course holder | Zingan Olga, assist. lect.Mihalachi Ina. assist. lect.David Ala, assist. lect. |
| Location  | Teaching and learning building no. 3,194 A Ştefan cel Mare şi Sfânt Street,  Chisinau, MD-2004, Republic of Moldova(+373) 22 205 204 |
| Conditionings and prerequisites of: | Specialized languages study requires the minimum knowledge of foreign languages A2-B1 according to CEFRL. |
| Minimum knowledge of foreign languages A2-B1 according to CEFRL; digital competences; ability to communicate and work in a team; |
| Mission of the discipline |  The English for dentists course aims to provide comprehensive training in English language communication to medical students, with a focus on intercultural, online, visual, and medical contexts. Its mission is to develop students’ communication skills in a holistic manner, preparing individuals to be competent and empathetic in diverse situations - in intercultural environments, on social mediaplatforms, and in real medical contexts. The course is based on a deep understanding of cultural diversity and the specific communication needs within these contexts, while also promoting empathy and sensitivity in social interaction with others. |
| Overview of the topics | **English*** Intercultural Communication: Building Connections in a

Globalized World* Communication via Social Media. Advantages and

disadvantages, barriers in communication.* Visual Communication: Types, purposes, means. Visuals

in medical context.* Empathy in Medical Communication. Practical

Techinques for Demonstrating Empathy.**FR*** La communication interculturelle dans le monde de la

globalisation.* La communication par les réseaux sociaux. Avantages,

désavantages, barrières de la communication.* Les outils de la communication dans un contexte

professionnel et personnel.* Choisir le bon outil de communication.
* La communication orale et écrite en français: types,

objectifs, moyens. La communication scientifique en français**.** |
| Outcomes  | * to train oral and written expression skills within doctor/patient, patient/doctor communication;
* developing skills to understand a written text/speech/oral message;
* to initiate and acquire the lexis and basic pharmaceutical terminology;
* to train and develop skills for analyzing and summarizing information from authentic sourses and its presentation in oral or written form;
* to familiarize students with subjects specific to the medical field in view of promoting intercultural and interdisciplinary dialogue;
* to be able to develop a presentation or description methodically highlighting significant points and proper details within professional field;
* to be able to write clear and detailed texts on subjects concerning medical field, summarizing and evaluating information and arguments taken from different sources;
* to be able to attentively follow an operation of a certain duration and a complex justification provided that the subject is familiar with it, and the overall exposure of the general plan is shown by explicit indicators.
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| Clinical skills | * to analyze and synthesize information from authentic sources and present it in oral or written form;
* to use knowledge and communication skills in a professional environment, using medicinal topics in order to promote an intercultural and interdisciplinary dialogue;
* to implement the knowledge acquired in the research/editing activity of some specialty works in the foreign language.
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| Evaluation form | E |