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| Name of discipline | *English for Dentists* | | | |
| Type | Optional | | Credits | 1 |
| Academic year | I | | Semesters | 1 |
| Number of hours | Course | 10 | Practice/laboratory work | 10 |
| Seminars | 20 | Self-training work | 10 |
| Component | Socio-human orientation | | | |
| Course holder | Zingan Olga, assist. lect.  Mihalachi Ina. assist. lect.  David Ala, assist. lect. | | | |
| Location | Teaching and learning building no. 3,  194 A Ştefan cel Mare şi Sfânt Street,  Chisinau, MD-2004, Republic of Moldova  (+373) 22 205 204 | | | |
| Conditionings and prerequisites of: | Specialized languages study requires the minimum knowledge of foreign languages A2-B1 according to CEFRL. | | | |
| Minimum knowledge of foreign languages A2-B1 according to CEFRL; digital competences; ability to communicate and work in a team; | | | |
| Mission of the discipline | The English for dentists course aims to provide comprehensive training in English language communication to medical students, with a focus on intercultural, online, visual, and medical contexts. Its mission is to develop students’ communication skills in a holistic manner, preparing individuals to be competent and empathetic in diverse situations - in intercultural environments, on social media  platforms, and in real medical contexts. The course is based on a deep understanding of cultural diversity and the specific communication needs within these contexts, while also promoting empathy and sensitivity in social interaction with others. | | | |
| Overview of the topics | **English**   * Intercultural Communication: Building Connections in a   Globalized World   * Communication via Social Media. Advantages and   disadvantages, barriers in communication.   * Visual Communication: Types, purposes, means. Visuals   in medical context.   * Empathy in Medical Communication. Practical   Techinques for Demonstrating Empathy.  **FR**   * La communication interculturelle dans le monde de la   globalisation.   * La communication par les réseaux sociaux. Avantages,   désavantages, barrières de la communication.   * Les outils de la communication dans un contexte   professionnel et personnel.   * Choisir le bon outil de communication. * La communication orale et écrite en français: types,   objectifs, moyens.  La communication scientifique en français**.** | | | |
| Outcomes | * to train oral and written expression skills within doctor/patient, patient/doctor communication; * developing skills to understand a written text/speech/oral message; * to initiate and acquire the lexis and basic pharmaceutical terminology; * to train and develop skills for analyzing and summarizing information from authentic sourses and its presentation in oral or written form; * to familiarize students with subjects specific to the medical field in view of promoting intercultural and interdisciplinary dialogue; * to be able to develop a presentation or description methodically highlighting significant points and proper details within professional field; * to be able to write clear and detailed texts on subjects concerning medical field, summarizing and evaluating information and arguments taken from different sources; * to be able to attentively follow an operation of a certain duration and a complex justification provided that the subject is familiar with it, and the overall exposure of the general plan is shown by explicit indicators. | | | |
| Clinical skills | * to analyze and synthesize information from authentic sources and present it in oral or written form; * to use knowledge and communication skills in a professional environment, using medicinal topics in order to promote an intercultural and interdisciplinary dialogue; * to implement the knowledge acquired in the research/editing activity of some specialty works in the foreign language. | | | |
| Evaluation form | E | | | |